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Use these soft foam cubes to teach and reinforce Phase Two of the Letters & Sounds phonics framework. Each cube introduces a new letter progression set as advised by the teaching programme. The most frequent letters have been repeated to complete the six cube faces:

Cube one: s, a, t, p, a, t Cube two: i, n, m, d, i, n, Cube three: g, o, c, k, o, c Cube four: ck, e, u, r, e, u Cube five: h, b, f, l, h, b Cube six: ff, ll, ss, ff, ll, ss

The following activities introduce each week's letter sets individually:

• Grab a letter!

Roll a cube. Then, using our Letters & Sounds Phase Two Reading Rods or Magnetic Learning Letters, ask the children to try and find as many of the letter that is rolled as they can. Alternatively have children write the letter in their workbooks.

• Eye Spy

Roll the cube and get children to spot as many objects around the room beginning with, ending with or featuring that letter as they can.

• Sound Lotto

Give children five words written on individual cards. The words can be chosen from the recommended bank of suggested words as found in the Letters & Sounds Teaching Programme Guide. One person rolls a cube and says the letter aloud. If a child has a word starting with that letter they can get rid of the card. The first player to get rid of all of their cards wins.

All games can be developed to include more cubes as the teaching weeks progress. As a consolidation activity at the end of each word set, try playing **Phoneme Spotter:** give children a pre-selected piece of text and have them highlight any phoneme that is selected by a roll of the cube. Mixing up the cubes will ensure children use their previous learning.

Be sure to follow our unique activities as well as try your own!