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LSP 0587-UK **Ages 3+**

Soft Foam Cubes

Letters & Sounds

Phase Three



This set of soft foam cubes is specifically tailored to teaching Phase Three of the Letters & Sounds phonics framework. Cubes one and two introduce the final letter progression sets, while the remaining cubes introduce the phase's graphemes in a logical way. The most tricky letters and graphemes have been repeated to complete the six cube faces:

Cube one (letter set six): j, v, w, x, j, w
Cube two (letter set seven): y, z, zz, qu, y, qu
Cube three (vowel trigraphs): igh, ear, air, ure, ear, igh
Cube four (vowel digraphs): ee, ai, oa, oo, oi, oo
Cube five (consonant digraphs): ch, sh, th, ng, sh, ch
Cube six (vowel digraphs): ar, or, ur, ow, er, er

The following activities introduce each week's letter sets individually:

• Picture Bingo

Give each child a selection of objects or pictures. Have them take turns in rolling a cube. If they have an object or picture which begins with the letter rolled, or that includes the grapheme shown, they discard it. The winner is the first child to get rid of all their objects or pictures.

Can You Make It?

Ensure a set of magnetic letters is available. Children take turns to roll a cube, using the grapheme rolled to make a word of their choice with the magnetic letters available. If they can 'make it' they get a point. Play continues with the winner being the child with the most points.

• Riddle Me

Give each child a cube. They are going to listen to a series of clues and work out whether their cube holds the answer. Adults read a clue and children check their cube to find the grapheme that answers each question: e.g "I am a letter in jam"; "I am a letter at the end of an alphabet"; "I make an 'oo' sound". When their cube features the answer, the child can hold it up, showing the correct grapheme.

As a consolidation activity, try playing **Phoneme Spotter**: Give children a pre-selected piece of text and have them highlight any grapheme selected by a roll of the cube. Mixing up the cubes will ensure children use their previous learning.

Be sure to follow our unique activities as well as try your own!